

# Evidencing the Impact of the Primary PE and Sport Premium

Ebor Gardens  
Reporting Tool  
Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£18,790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,790

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	41.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39.7 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 29%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  
<p>At Ebor Gardens Primary Academy, we aim to <b>maintain the current provision of 2 high quality PE sessions per week.</b></p> <p>We aim to <b>promote at least 30 minutes of physical activity a day</b> in school in line with the Chief Medical officers' guidelines.</p> <p>We aim to <b>develop different aspects of play</b> to ensure breaks and lunchtimes are as active as possible.</p> <p>Development of the <b>outdoor areas for each Key Stage</b>: continue to invest in high-quality equipment to encourage activity during break / lunchtime.</p> <p><b>Development of extra-curricular provision</b>: to include school-led initiatives and competitions and events.</p>	<p>Whole school timetable with 2 sessions of PE per class per week and additional activities at break, lunch and after school.</p> <p>A new climbing frame has been installed on the main playground. A trim trail and a small climbing frame (aimed at EYFS/KS1) has also been installed.</p> <p>Different areas on the playground are set up to encourage activity; a rota for team games in place.</p> <p>Leeds United Foundation in school x2 lunchtimes a week supporting football.</p> <p>Development of active break and lunchtimes – introduction of a scooter zone and knee boards.</p> <p>PE leads provide support and guidance to phase teams to support delivery of high quality PE lessons with planning provided.</p>	<p>PE Equipment: £1,500</p> <p>Play Equipment: £2,500</p> <p>Scooters: £1,500</p>	<p>PE and sport delivered more effectively, by staff members and physical activity is embedded across school.</p> <p>Children have a much more positive attitude towards health and wellbeing and they are aware of how important it is.</p> <p>Improvement in attainment, mood, behaviour and general wellbeing.</p> <p>Break times and lunch times provide more opportunities for physical activity: this include more opportunities for games, climbing and scooting.</p> <p>Extra-curricular clubs offer a range of physical activities. Competitions have been established with local schools.</p>
			Sustainability and suggested next steps:  Continue to develop staff CPD specific to each school in the partnership driven by the Network Leads and developing videos to support lesson planning  Further develop extra-curricular clubs to increase the variety of active clubs offered to pupils across school.  Further develop participation in competitions and events.  Engage with school games and take part in competitions including schools within BLPP.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Ebor Gardens, we want to <b>raise the profile of PE and sporting activity in school</b>. This will be done through embedding physical activity into school life and providing <b>opportunities for children to try a range of sports and activities</b>.</p> <p><b>Celebrate successes and challenges</b> through assemblies, newsletters and social media eg school Twitter / Facebook page.</p> <p>We aim to <b>increase the opportunities for children to participate in competitions</b>, both within the LPP partnership and by organising competitions with other schools outside of the partnership.</p> <p>Continue to <b>monitor and celebrate sport and PE across all pupil groups</b> making sure children at Ebor feel proud of their sporting achievements.</p> <p>Development of Health Education and links with PSHE and science.</p> <p>Continue to have <b>whole school sporting events such as sports day</b> and seasonal events.</p>	<p>Facilitate attendance of the PE lead at the BLPP partnership network to facilitate CPD and share best practice.</p> <p>Sporting events embedded into the school calendar - PE competitions, fundraising days and charity events which encourage physical activity.</p> <p>Establish competitions with local schools to increase participation</p> <p>Children are given the opportunity to celebrate sporting success out of school in class and during assemblies.</p> <p>Establish link with Leeds United Foundation</p>	<p>Equipment: £1,000</p> <p>Displays: £500</p> <p>Awards, certificates and medals: £500</p>	<p>All children have experience of participating in competition, some children competing to beat their own score and improve.</p> <p>More children are taking part in sport outside of school.</p> <p>Children understand sport is a diverse environment that includes individuals from different cultural and racial backgrounds.</p> <p>Children's effort and success is celebrated. Children feel proud of not only their achievements but also effort.</p>	<p>Continue to enter more competition through BLPP and School Games.</p> <p>Develop a Sport's Leader Programme in school which will develop children's social skills and encourage them to take ownership of their own learning, choosing activities and skills that they want to learn.</p> <p>Develop Play Leaders (as part of the Sport's Leaders programme) to encourage physical activity as part of play times.</p> <p>Engage with School Games to gain School Games Mark.</p> <p>Planning of a sports awards event to celebrate success and outstanding effort/contributions.</p> <p>Continuing to celebrate children when accomplishing sporting events / competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Continue to develop a PE team at Ebor Gardens</b> who meet termly to discuss and share planning and CPD, sharing this with the wider teaching teams.</p> <p><b>Continue CPD program for all staff</b> to increase confidence led by the network leads in each of the partner schools to increase engagement of all staff (Inc. Josie TV).</p> <p><b>Continue the development of extra-curricular sports clubs</b> with teachers leading.</p> <p>Through links with the OT, <b>develop the use of Jump Ahead / Sensory circuits</b> to improve engagement of children with SEND.</p>	<p>Network meetings for development and profile of PE across our partnership and Trust.</p> <p>Joint planning meetings to continue to share and develop best practice.</p> <p>Termly PE team meetings to discuss rolling PE programme and to support phase teams with the implementation of the PE LTP.</p> <p>To facilitate staff CPD sessions as Danish Long Ball and lacrosse brought into rolling programme for PE.</p>	<p>CPD:  £400</p>	<p>High quality PE being delivered across the school - a cycle of indoor and outdoor lessons (2 sessions per week).</p> <p>Growth in staff knowledge and confidence.</p> <p>Ideas shared across trusts, PE leads can see what other schools are doing and how they are continuing to develop PE during uncertain times.</p> <p>Children given opportunities to try new and different sports. Children given opportunities to shine in new ways. Staff given opportunity to grow their knowledge.</p>	<p>Continue the development of extra curricular sports clubs with teachers and outside professionals leading.</p> <p>Peer observations / observations of the PE leads to improve staff confidence further/team teach.</p> <p>Continue to develop engagement of children with SEND through links with the OT. Develop the use of Jump Ahead / Sensory circuits.</p> <p>Audit staff needs and tailor CPD.</p> <p>Further develop the outdoor woodland area and begin to develop more outdoor learning opportunities.</p> <p>Whole school staff to complete adult playleader course to help engage children better on the playground.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £10,050</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children continue to have the <b>opportunity to participate in different sports and activities at no cost</b>. They will learn new sports and core skills.</p> <p><b>Build further inter-sporting links between Leeds Partnership</b> to introduce existing and new competitive situations/experiences.</p> <p><b>Maintain and develop further opportunities for different experiences</b> in the curriculum and after-school(Competitions, clubs, Y6 activity day and sports week etc.)</p> <p>Continue the <b>development of outdoor learning spaces</b>.</p> <p><b>Increase engagement of girls, SEN and EAL children across school in physical activity</b> by offering different activities.</p>	<p>Broad range of after school clubs that are free for any children to attend.</p> <p>Increased opportunities in extra-curricular sporting clubs and curriculum based tournaments &amp; wider opportunity in clubs for KS1&amp;2.</p> <p>Active school trips to access different forms of sports and activities.</p> <p>All students to take part in sports day at the end of summer 2</p> <p>Year 6 activity day and sports week established.</p> <p>Playground areas developed to ensure different aspects of play and target the children to be active and with the opportunity to take part in new activities.</p>	<p>Equipment for clubs: £1,600</p> <p>Development of play equipment for climbing: £7,500</p> <p>Activity week Y6: £450</p> <p>Sports day medals and trophies: £500</p>	<p>Creating relationships and friends, through sport, with children from other schools.</p> <p>Children are still able to compete in activity.</p> <p>Children given the opportunity to succeed in a competition format.</p> <p>Children given opportunity to try new and different activities: a chance to shine.</p> <p>Increase in confidence of girls in sport and more girls reaching the recommended physical activity guidelines.</p> <p>All children across school given an opportunity to beat their own score/ time encouraging competition within self.</p> <p>Increased participation in physical activity at home and more children reaching recommended physical activity goals.</p>	<p>Establish an annual cycle of events within school and across the LPP.</p> <p>Establish pupil voice to further develop activities and clubs.</p> <p>Continue to enter competitions.</p> <p>Think of new ways/ sports/ activities to engage girls in PE.</p> <p>Creating links with other schools and partnerships to create a cluster of schools to compete against in sporting events.</p> <p>Continue with the CPD programme to identify any areas for development.</p> <p>Introduce activity weeks across school to provide more experiences of a range of team games and competitions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Maintain focus of competition in sport</b> and push for more competitions to be entered.</p> <p><b>Planning for more ‘match’ opportunities within the LPP</b> and with local schools.</p> <p><b>Create links across Leeds with schools</b>, particularly in the local area.</p> <p><b>High quality focus in all after school clubs and in sports day events.</b></p> <p>Develop and implement <b>active week/ active days</b> in school.</p>	<p>Competitive tournaments are developed between partnership schools.</p> <p>Begin to form links with other local schools to facilitate additional competitions in the local area.</p> <p>Continuing to develop high quality clubs once available.</p> <p>Run a smooth, high quality sports day as a whole school.</p>	<p>Transport: £650</p> <p>Medals/ Certificates: £300</p> <p>Tournament fees/subscription costs: £150</p>	<p>Children have been exposed to new competition and challenges.</p> <p>A cycle of competitions established with partnership school. Other local competitions have been accessed where possible (at local schools / within the city).</p>	<p>Continue to arrange more fixtures across the trust and with schools outside of the trust (developing further links with local schools).</p> <p>Strengthen community links with sports clubs.</p> <p>Further develop and implement active week/ active days in school for all year groups in school.</p>

Signed off by:	
Head Teacher:	N Wathen
Date:	June 2023
Subject Leader:	N Pedder
Date:	June 2023
Governor:	Rachel Sharples
Date:	June 2023