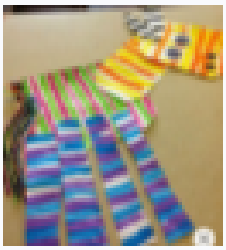
EYFS Newsletter Summer One

What we are learning this half term

The Spring Two topic relates to our new focus "Animal Antics". This explores and embraces pupil's imagination when discussing their understanding of our world in relation to the descriptions of the past. We will explore and elaborate on animals and dinosaurs. We will than discuss links to our pupils understanding of similarities and differences of these. It will be great to enhance their learning in relation to the world around us and specifically look at the natural world. We will continue covering the use of Ipads and develop exporing patterns and creative materials/tools.



PSHE

During the half term children will focus on an in-depth understanding of how to communicate with others and build the independent skills required in social situations. This will be in linked with the Jig-Saw strategies we introduce to the pupils.
This half term we shall be informing pupils of how to be a 'Dreams and Goals'.

Maths

We shall be focusing on place value, multiplication and division; as well as continuation if number facts. There will be a continuous focus on counting; using the correct methods and resources to express reasoning; identifying teen numbers; and focus on identifying counting in groups of two, fives, tens and threes!

English

For our literacy we are focusing on stories related to the new topic "Animal Antics". This includes stories such as 'Katie and the dinosaurs', 'We're going on a dinosaur hunt', 'Mad about dinosaurs', and many more exciting tales that grasp the children's interest in reading. We will be using different writing formats such as writing frames, posters, labels, signing in forms and various other mark making resources. As an addition we shall continue with building upon pupils knowledge of simple sentence writing; use of punctuation; and descriptive language. This then continues with the mark making and reading opportunities allowing the children to use the learned sounds in Rocket Phonics.

Homework

Please read the book given to your child on the weekend and return on a Monday for pupils to change once completed.
The teachers may also give extra tasks in paper form or electronically.

Reading

We will be encouraging the children to read every day. Please listen to your children read at home and sign their reading record. Reading books and other school resources should be brought back into school every day.

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