

## This Term's Learning

<b>Maths</b>	Measures: Length, weight, capacity & time
<b>Grammar</b>	Present perfect form of verbs, fronted adverbials, adverbs, prepositions and speech punctuation
<b>Writing</b>	Short Narratives
<b>Reading</b>	Planet Omar
<b>Science</b>	Physics: Forces and Motion
<b>History</b>	Tudors and Victorians
<b>Computing</b>	Google Sheets: Collecting data and Creating graphs
<b>PE</b>	Gymnastics and Hockey
<b>RE</b>	How does the Bible help Christians to lead a good life?
<b>PSHE</b>	Healthy Me
<b>DT</b>	Cooking - Soup
<b>Music</b>	Year 3 - The Dragon Song Year 4 - Lean on Me
<b>Geography</b>	A European Study.

We hope you enjoy hearing about all this learning from your children as the term goes on. We will certainly enjoy teaching it.

## PE

**3JH Monday + Thursday**  
**3NB Wednesday + Thursday**  
**4RA Monday + Thursday**  
**4MG Tuesday + Thursday**

On your child's PE days, please ensure your child comes to school in their full P.E kit, which is a white t-shirt, black shorts, black jogging bottoms or black leggings, pumps or trainers with a black or burgundy hoodie.



## Homework

Homework to consolidate the week's learning will be set on a Friday and should be returned by the following Wednesday. This will include a short writing or grammar activity, a maths activity and a reading comprehension. It will also include spellings which should be learned for the **spelling test** the following Friday.

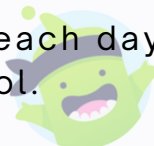
Children will be rewarded with dojos for completed homework.



## Reading Record

We encourage the children to read every day. Your child should bring home a banded book from our collection which can be changed once the child has finished it. Please listen to your children read at home and **initial or sign** their reading records **daily**.

Children who show their reading records each day will be rewarded with Dojos in school.



## Water Bottle



Please ensure that your child has a water bottle to use in school. Hydration helps your child's brain and body to function well.



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