KS2 SATS: WHAT PARENTS NEED TO KNOW 2026

EBOR GARDENS
Primary Academy

WELLSPRING
We Make A Difference

EBOR GARDENS
Primary Academy

When are SATs in 2026?

This year's KS2 assessments take place over four days from 11 to 14 May 2026. The timetable is:

- Monday 11 May – English grammar, punctuation and spelling
- Tuesday 12 May – English reading
- Wednesday 13 May – Mathematics (arithmetic and reasoning)
- Thursday 14 May – Mathematics (reasoning)

EBOR GARDENS
Primary Academy

What are SATs actually for?

SATs help to measure how your child is doing at the end of primary school and make sure they get the right support as they move into secondary school. They're not a pass or fail – they're a way of understanding your child's strengths and where they might need a little extra help.

EBOR GARDENS
Primary Academy

Does my child need to revise?

The assessments only cover things your child has already been taught as part of the national curriculum, so there's no need to put them under pressure to revise intensively. Their teachers will have been preparing them throughout the year. The most helpful thing you can do is keep things calm and positive at home.

EBOR GARDENS
Primary Academy

How can I support my child at home?

You don't need to be an expert. Simple things make a real difference – reading together for ten minutes a day, practising times tables on the way to school, or just asking what they've been learning. Your encouragement and reassurance matters more than any revision guide.

EBOR GARDENS
Primary Academy

Why does attendance matter so much right now?

Every lesson between now and May counts. Children who attend regularly are better prepared, more confident, and more likely to do their best in their assessments. Missing school in the weeks leading up to SATs means missing teaching, practice and the support their teacher can offer.

If your child is struggling to attend, please speak to their school as soon as possible. Schools are there to help and will work with you to understand what's getting in the way – there's no pressure to manage it alone.

EBOR GARDENS
Primary Academy

What if my child finds the tests difficult?

The tests are designed to stretch all children, including the most able, so some pupils will find them harder than others. That's normal and expected. One of the purposes of the assessments is to identify where children may need more support, so that their secondary school can help them from day one.

EBOR GARDENS
Primary Academy

What if my child has special educational needs or a disability?

Some children may be assessed under different arrangements if these are more appropriate for them. Your child's headteacher makes the final decision about how your child participates. If you have any concerns, speak to your school in the first instance.

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to scribe (write) for them;
- An adult to read for them;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

Pupils with an EHCP are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time.

EBOR GARDENS
Primary Academy

EBOR GARDENS
Primary Academy

When will we get the results?

Schools will receive results in early July. Before the end of the summer term, your child's school will send you a report including their test results and teacher assessment judgements. Results are given as a scaled score – a score of 100 or above means your child is working at or above the expected standard for their age.

The marked tests will provide the following information:

- A raw score (i.e. number of marks)
- A scaled score
- An indication of whether the national standard has been met.

EBOR GARDENS
Primary Academy

On publication of the test results in July:

- A child awarded a scaled score between 100 – 109, is judged to have met the 'national standard' (ARE) (EXS) in the area judged by the test;
- If a child's score is between 110 or above, they are working at greater depth within the expected national standard (GDS).
- If a child's score is between 80 to 99, they are judged to have not yet met the national standard and performed below the expectation for their age (Working towards).

EBOR GARDENS
Primary Academy

Who should I speak to if I have concerns?

Your child's teacher or headteacher is always the best first point of contact for any questions about your child's assessments, results or support needs.

Mrs Natalie Wathen
Principal / Director of Primary Education (Wellspring Academy Trust)

Mr Lee Spink
Head of School & DSL

Miss D Dosanjh
UKS2 Leader / Year 6DD Teacher

Miss L Burley
Year 6LB Teacher

Miss N Pedder
Year 6 Teacher