



EBOR GARDENS
Primary Academy

WEEKLY NEWS

FRIDAY 12TH JULY 2025 - ISSUE 38

A Message from Mrs Wathen and Mr Spink

Good afternoon everyone.

It has been a busy penultimate week here at Ebor Gardens. On Monday, Year 6 travelled to Dearne Valley to enjoy their long-awaited residential trip. Over the couple of days they were away, they represented our school wonderfully and enjoyed the range of exciting outdoor activities they were provided. Some of them had to push themselves out of their comfort zones, but they did and they were glad they had. The next big push for Year 6 is their Leavers Performance. This will take place on Thursday 17th July at 9:15am in the school hall – bring your tissues! Then their Prom happens at 4pm on the same day. We can't wait to see their outfits and enjoy one last party with them.

Also next week, our Fun Day is on Monday – we will have bouncy castles, ice creams and other fun activities. Year 5 will be enjoying a trip to Lightwater Valley. Years 1 and 2 will be going on their local walk (for Geography) and paying a visit to the local park.

School closes on Friday next week at 1pm and most of us will return to school on Wednesday 3rd September 2025 for business as usual. Have a great weekend.

N - 90%	RBT - 93%	RDO - 94%
1AD - 97%	1MM - 94%	2HW - 94%
2RK - 93%	3JH - 93%	3NB - 97%
4CS - 94%	4RM - 95%	5NP/LW - 98%
5HW - 97%	6FA - 93%	6LB - 96%

Whole School attendance this week is **94%**.

We are aiming for **96%** or above.

Biscuit Bears: 1AD & 5NP/LW
Extra Play (97%+): 1AD, 3NB, 5HW, 5NP/LW & 6LB
Termly Class Winners: 2HW & 3NB
Yearly Class Winner: 2HW



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DIARY DATES 2025

Monday 14th July 2025 – Fun Day

Monday 14th July 2025 – Ice Cream Van in school

Tuesday 15th July 2025 – Y5 Lightwater Valley Trip

Wednesday 16th July 2025 – Art Gallery (for parents/carers)

Wednesday 16th July 2025 – Year 1 Park Trip

Thursday 17th July 2025 – Year 2 Park Trip

Thursday 17th July 2025 – Y6 Leavers' Assembly (9:15am)

Thursday 17th July 2025 – Y6 Prom (4-5:45pm)

Friday 18th July 2025 – School closes for Summer (**at 1pm**)



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What Parents & Educators Need to Know about AI-ENABLED SCAMS

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff,

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



**#WakeUp
Wednesday®**

The
National
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**EBOR
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PICNIC FUN DAY

MONDAY 14 JULY 2025

Event Includes

**Bouncy Castle, Games, Music, Ice Cream Van,
Picnic Lunch Box (KS2 £2.75)**

Picnic Lunch Box Includes:-

**Sandwich (Egg Mayonnaise, Tuna, Cheese, Vegan Cheese)
Packet of Crisps
Piece of Fruit
Jelly Pot or Mini Doughnuts
Ginger Bread Biscuit
Bottle Water or Carton Juice**

All served in a decorated childs box



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Have Your Say on Children's Centres in Leeds

Leeds City Council is consulting on proposed changes to how family services are delivered through **Children's Centres**.

We want to hear from anyone who lives in Leeds or nearby and might be affected by these changes.

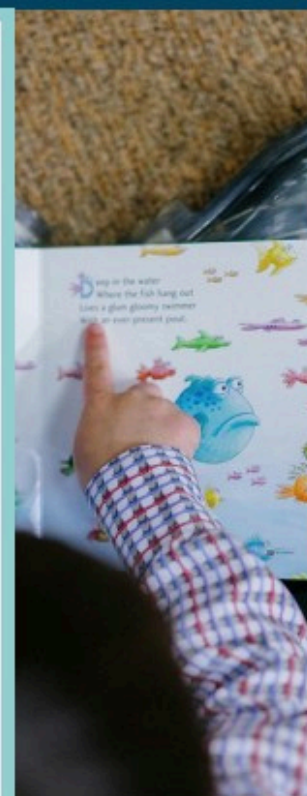
How to take part

- Complete our short survey
- Join a consultation event in-person or online

You can also **speak to staff** at any of the Children's Centres about the proposals, and for help completing the survey or sharing your views.



Find out more on the consultation webpage at www.leeds.gov.uk/ChildrensCentres or by scanning the QR code.




The consultation is open from **30 June until 31 July 2025**.



Consultation events: In person drop-in and online sessions






 17 July 2025
 11am - 1pm
 Leeds City Museum
LS2 8BH

 21 July 2025
 1.30pm - 3.30pm
 Catch, Harehills
LS8 3QY



 9 July 2025
 10am - 11am
 See webpage

 15 July 2025
 5pm - 6pm
 See webpage



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