



EBOR GARDENS  
Primary Academy

# WEEKLY NEWS

• FRIDAY 13TH JUNE 2025 - ISSUE 34

## A Message from Mrs Wathen and Mr Spink

Good afternoon everyone. Hasn't the weather been glorious this week? This week, Mr Waugh and Miss Cardiss took a group of Year 5 children to a Nerf event. They had a wonderful time and so did the teachers! On Thursday, we were joined by families new and old for a welcome meeting for our new Reception cohort. It was wonderful to see the smiley faces that will become part of our Ebor Gardens family when the new academic year begins.

Next week we are looking forward to class assemblies, a Year 5 Geography trip and a Year 3 Mining Museum trip. The Community Hub will be open at 8:45 on Wednesday morning. On Thursday the team from Blg Talk will be in school, please see the additional letter sent home this week.

Have a beautiful weekend. 😊

N - 94%	RBT - 96%	RDO - 100%
1AD - 95%	1MM - 97%	2HW - 97%
2RK - 95%	3JH - 97%	3NB - 99%
4CS - 99%	4RM - 98%	5NP/LW - 94%
5HW - 99%	6FA - 96%	6LB - 98%

Whole School attendance this week is 97%.

We are aiming for 96% or above.

**Biscuit Bears:** RDO, 3NB, 4CS & 5HW  
**Extra Play (97%+):** 1MM, 2HW, 3JH, 3NB, 4CS, 4RM, 5HW & 6LB  
**Pizza Party (100%):** RDO



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# DIARY DATES 2025

**Tuesday 17<sup>th</sup> June 2025** – Year 5 Geography Fieldtrip

**Wednesday 18<sup>th</sup> June 2025** – Y3 Mining Museum Trip

**Thursday 19<sup>th</sup> June 2025** – Big Talk

**23rd & 24th June 2025** – Y4 Residential Trip

**wb 30<sup>th</sup> June 2025** – Last week of clubs

**Tuesday 1<sup>st</sup> July 2025** – Year 6 Geography Fieldtrip

**7th – 9th July 2025** – Y6 Residential Trip

**Thursday 10<sup>th</sup> July 2025** – Transition Day

**Thursday 10<sup>th</sup> July 2025** – Ice Cream Van in school

**Friday 11<sup>th</sup> July 2025** – Reports out to parents

**Tuesday 15<sup>th</sup> July 2025** – Art Gallery

**Thursday 17<sup>th</sup> July 2025** – Y6 Leavers' Assembly

**Thursday 17<sup>th</sup> July 2025** – Y6 Prom

**Friday 18th July 2025** – School closes for Summer



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**Please be sure to park very safely and sensibly around school at Breakfast Club, morning drop-off and afternoon pick-up. On some occasions, the main gate has been blocked by parents/carers cars.**

**Parents/carers and visitors must not park in front of the main gate so that cars (including emergency service vehicles) can get in and out at all times.**



## **Picking-up Your Child Early**

**If you need to pick your child up before the end of the day (for an appointment etc), please let the school office know in the morning so that they can have your children ready for you in the main office.**



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

## Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College

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***Please support your  
child to memorise  
and perform a  
poem in the Ebor  
Gardens Poetry  
Slam Competition.***

# Poetry SLAM

***Your poem should  
be published by a  
real poet! There are  
plenty of poetry  
books in school to  
choose from.***

**W/C MONDAY 9TH JUNE**

## **ROUND 1**

### *The Class Heats*

Prepare and perform your poem to the rest of the class.

Two class winners will be selected.

**W/C MONDAY 16TH JUNE**

## **ROUND 2**

### *The Phase Heats*

The class winners will perform their poem for the rest of the phase.

Two phase winners will be selected.

**W/C MONDAY 23RD JUNE**

## *The Grand Final*

The phase winners will perform their poem in front of a panel of judges, who will choose one overall winner and three runners up!

