



EBOR GARDENS
Primary Academy

WEEKLY NEWS

FRIDAY 6TH JUNE 2025 - ISSUE 33

A Message from Mrs Wathen and Mr Spink

Good afternoon everyone.

Welcome back to the final half term of the academic year. Can you believe it?

The eagle-eyed amongst you may notice that there is a change of logo at the bottom of each of the pages of our newsletter. We are launching a page on the social media app "Bluesky" and will no longer be using "X" (formerly Twitter). Please give us a follow on here and be patient with us as we get used to the switch.

To our families who are celebrating Eid-ul-Adha, we wish you a joyous Eid full of love, laughter, and cherished moments with your family.

Have a super weekend everyone - here's hoping the rain stops. 🌧️

N - 96%	RBT - 97%	RDO - 95%
1AD - 94%	1MM - 99%	2HW - 98%
2RK - 96%	3JH - 97%	3NB - 98%
4CS - 97%	4RM - 94%	5NP/LW - 92%
5HW - 97%	6FA - 92%	6LB - 95%

Whole School attendance this week is 96%.

We are aiming for 96% or above.

Biscuit Bears: 1MM & 3NB

Extra Play (97%+): RBT, 1MM, 2HW, 3JH, 3NB, 4CS & 5HW

Pizza Party (100%):



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DIARY DATES 2025

- Tuesday 10th June 2025** – Nerf Sports Event
- Thursday 12th June 2025** – Reception Welcome Meeting
- Tuesday 17th June 2025** – Year 5 Geography Fieldtrip
- Wednesday 18th June 2025** – Y3 Mining Museum Trip
- Thursday 19th June 2025** – Big Talk
- 23rd & 24th June 2025** – Y4 Residential Trip
- wb 30th June 2025** – Last week of clubs
- Tuesday 1st July 2025** – Year 6 Geography Fieldtrip
- 7th – 9th July 2025** – Y6 Residential Trip
- Thursday 10th July 2025** – Transition Day
- Thursday 10th July 2025** – Ice Cream Van in school
- Friday 11th July 2025** – Reports out to parents
- Tuesday 15th July 2025** – Art Gallery
- Thursday 17th July 2025** – Y6 Leavers' Assembly
- Thursday 17th July 2025** – Y6 Prom
- Friday 18th July 2025** – School closes for Summer



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Please be sure to park very safely and sensibly around school at Breakfast Club, morning drop-off and afternoon pick-up. On some occasions, the main gate has been blocked by parents/carers cars.

Parents/carers and visitors must not park in front of the main gate so that cars (including emergency service vehicles) can get in and out at all times.



Picking-up Your Child Early

If you need to pick your child up before the end of the day (for an appointment etc), please let the school office know in the morning so that they can have your children ready for you in the main office.



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NATASHA'S LAW

NATASHA'S LAW, WHICH CAME INTO EFFECT ON OCTOBER 1ST, 2021, REQUIRES SCHOOLS TO CLEARLY LABEL ALL PRE-PACKAGED FOOD SOLD/GIVEN OUT ON-SITE WITH A FULL LIST OF INGREDIENTS, EMPHASIZING THE 14 ALLERGENS, TO PROTECT STUDENTS WITH FOOD ALLERGIES.

WHAT DOES IT MEAN FOR SCHOOLS?

SCHOOLS MUST ENSURE THAT ALL PRE-PACKAGED FOOD THEY SELL, SUCH AS SANDWICHES, SALADS, OR CAKES HAVE A FULL LIST OF INGREDIENTS AND THAT ALLERGENS ARE CLEARLY HIGHLIGHTED.

THIS MEANS THAT ANY FOOD GIVEN TO SCHOOL FOR BIRTHDAYS AND CELEBRATIONS MUST HAVE A FULL LIST OF INGREDIENTS (INCLUDING ALLERGENS) SO THAT THEY CAN BE SENT HOME FOR PARENTS TO DECIDE IF THEIR CHILD CAN HAVE THEM.

YOU CAN FIND MORE INFORMATION FROM THE FOOD STANDARDS AGENCY AND [THE NATASHA ALLERGY RESEARCH FOUNDATION](#).



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What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70% fear their child may see age-inappropriate or sexual content.

68% fear exposure to content that promotes self-harm.

72% worry about their child distinguishing real from fake information.

61% worry about exposure to extreme views.

69% are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17 are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%


How to keep personal information safe.

62%

Being kind and respectful online.


#WakeUpWednesday

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What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

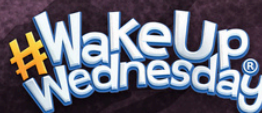
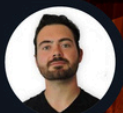
🤡 (Clown face) Foolishness or clowning around	🥰 (Pleading face) Over-affectionate or 'simping'
😬 (Cold face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
😍 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Moi) Stone-faced, unbothered	👎 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌵 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🗝️ (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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***Please support your
child to memorise
and perform a
poem in the Ebor
Gardens Poetry
Slam Competition.***

Poetry SLAM

***Your poem should
be published by a
real poet! There are
plenty of poetry
books in school to
choose from.***

W/C MONDAY 9TH JUNE

ROUND 1

The Class Heats

Prepare and perform your poem to the rest of the class.

Two class winners will be selected.

W/C MONDAY 16TH JUNE

ROUND 2

The Phase Heats

The class winners will perform their poem for the rest of the phase.

Two phase winners will be selected.

W/C MONDAY 23RD JUNE

The Grand Final

The phase winners will perform their poem in front of a panel of judges, who will choose one overall winner and three runners up!





BURMANTOFTS COMMUNITIES FESTIVAL

Saturday 14th June 2025
12pm - 4pm

Haslewood Park
(off Torre Rd, LS9 7UZ)



Free
Family
Fun Day

Councillors Asghar Khan, Luke Farley and
Nkele Manaka, are proud to invite all our
community to attend the festival

Supported by local partners and organisations



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WELLSPRING
We Make A Difference

North Region Schools Recruitment Event

What Schools can you expect?

SEN Schools:

- Forest Moor School, Darley
- Springwell Harrogate Academy, Harrogate
- Green Meadows Academy, Guiseley
- The Forest School, Knaresborough
- Penny Field School, Leeds
- Springwell Leeds Academy, Leeds

Mainstream Schools:

- Parkside School, Bradford
- Bramley Park Academy, Leeds
- Ebor Gardens Primary Academy, Leeds
- Victoria Primary Academy, Leeds
- Elements Primary School, Leeds

Other Teams:

- Facilities Team (site, cleaning & catering)
- Positive Regard Team
- Wellspring Central Team



Event Details:

10th June 2025:

16:30-20:00

**Springwell Leeds North Academy, Woodnook Dr,
Leeds LS16 6NE.**

Roles:

- Teaching Assistants
- Advanced Teaching Assistants
- Higher Level Teaching Assistants
- Care Team
- Teachers
- Instructors
- Administration
- Facilities

Why Choose Us:

- **People Centred Approach**
- **A culture of collaboration & innovation**
- **We are passionate about our purpose:
to make a difference.**
- **Fantastic Buildings and Spaces**
- **We will Support you to Succeed**



**No booking required: a fantastic opportunity to drop in and meet the friendly Trust staff,
introduce yourself and ask any questions!!**



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