



EBOR GARDENS
Primary Academy

WEEKLY NEWS

Friday 9th May 2025 - Issue 30

A Message from Mrs Wathen and Mr Spink

Good afternoon everyone.

This week we have been reflecting about just how fast this school year is going. Next week is SATs week for Year 6 in school. SATs will take place all across the country for children in Year 6. These assessments can create some anxiety for children in Year 6. A good night's sleep will help them to be rested and ready to tackle the tests. Please remind them that they should just do their best. We are massively proud of our lovely Year 6 children - whatever the outcome!

There will be lots of exciting treats and trips for our Year 6 team (including their residential visit) to look forward to once the SATs assessments are complete.

Have a lovely weekend everyone.

N - 94%	RBT - 95%	RDO - 99%
1AD - 99%	1MM - 95%	2HW - 100%
2RK - 98%	3JH - 96%	3NB - 99%
4CS - 98%	4RM - 100%	5NP/LW - 95%
5HW - 98%	6FA - 98%	6LB - 98%

Whole School attendance this week is 97.5%.

We are aiming for 96% or above.

Biscuit Bears: 2HW & 4RM

Extra Play (97%+): RDO, 1AD, 2HW, 2RK, 3NB, 4CS, 4RM, 5HW, 6FA, 6LB

Pizza Party (100%): 2HW & 4RM



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DIARY DATES 2025

12th - 15th May 2025 - Y6 SATs Assessments

Wednesday 21st May 2025 - Yr 3 Trip to Cannon Hall Farm

Friday 23rd May 2025 - School closes for half-term

Monday 2nd June 2025 - School reopens for Summer 2

Thursday 5th June 2025 - Y5 Countryside Show Trip

23rd & 24th June 2025 - Y4 Residential Trip

7th - 9th July 2025 - Y6 Residential Trip

Friday 18th July 2025 - School closes for Summer



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Please be sure to park very safely and sensibly around school at Breakfast Club, morning drop-off and afternoon pick-up. On some occasions, the main gate has been blocked by parents/carers cars.

Parents/carers and visitors must not park in front of the main gate so that cars (including emergency service vehicles) can get in and out at all times.



Picking-up Your Child Early

If you need to pick your child up before the end of the day (for an appointment etc), please let the school office know in the morning so that they can have your children ready for you in the main office.



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NATASHA'S LAW

NATASHA'S LAW, WHICH CAME INTO EFFECT ON OCTOBER 1ST, 2021, REQUIRES SCHOOLS TO CLEARLY LABEL ALL PRE-PACKAGED FOOD SOLD/GIVEN OUT ON-SITE WITH A FULL LIST OF INGREDIENTS, EMPHASIZING THE 14 ALLERGENS, TO PROTECT STUDENTS WITH FOOD ALLERGIES.

WHAT DOES IT MEAN FOR SCHOOLS?

SCHOOLS MUST ENSURE THAT ALL PRE-PACKAGED FOOD THEY SELL, SUCH AS SANDWICHES, SALADS, OR CAKES HAVE A FULL LIST OF INGREDIENTS AND THAT ALLERGENS ARE CLEARLY HIGHLIGHTED.

THIS MEANS THAT ANY FOOD GIVEN TO SCHOOL FOR BIRTHDAYS AND CELEBRATIONS MUST HAVE A FULL LIST OF INGREDIENTS (INCLUDING ALLERGENS) SO THAT THEY CAN BE SENT HOME FOR PARENTS TO DECIDE IF THEIR CHILD CAN HAVE THEM.

YOU CAN FIND MORE INFORMATION FROM THE FOOD STANDARDS AGENCY AND [THE NATASHA ALLERGY RESEARCH FOUNDATION](#).



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10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



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Parent/Carer Notice



WE ARE

HIRING!

Cleaning Vacancies



We will shortly be employing cleaners directly into our Wellspring Cleaning Team and will have cleaning opportunities available across our Academies over the coming months

Please register your interest by completing an application via the QR code or link below...

<https://mynewterm.com/jobs/629632645/EDV-2024-WATC-00402>

Our Offer

- *Work within fantastic buildings and spaces*
- *Team work with supportive colleagues and Leaders*
- *Full Training programme offered*
- *Offer of Flexible Hours, Term Time working options, and no weekend work as standard*
- *Wellbeing initiatives, and staff incentives*
- *Uniform provided*
- *Variety everyday*



For more information about the role, please contact:
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