



EBOR GARDENS  
Primary Academy

# WEEKLY NEWS

Friday 7th February, 2025 - Issue 20

## A Message from Mrs Wathen and Mr Spink

Good afternoon everyone.

This week we had some visitors from other trusts and schools across the country visit our wonderful school. They loved it! They commented on how welcoming the school is, how engaged the children were and how the children were excited by their learning.

Next week we have our Healthy Eating Workshop. Thank you to the parents who have signed up to this. It will take place in the Community Hub at 2pm. We can't wait to see what you all get up to (and what exciting, healthy treats you make to take home!).

Also next week, our Young Voices choir head off to their concert in Sheffield. On that Wednesday, they will return to school around 10pm - it's a very long, but exciting day!

School closes at 3pm on **Thursday 13th February** for half term and re opens on Monday 24th February for our Spring 2 half term. We can't believe we are half way through the academic year - time flies when you are having fun!

Have a super weekend and we look forward to seeing you on Monday for the last 4 days of this half term.

<b>N - 85%</b>	<b>RBT - 91%</b>	<b>RDO - 95%</b>
<b>1AD - 98%</b>	<b>1MM - 99%</b>	<b>2HW - 100%</b>
<b>2RK - 92%</b>	<b>3JH - 87%</b>	<b>3NB - 98%</b>
<b>4CS - 96%</b>	<b>4RM - 100%</b>	<b>5NP/LW - 98%</b>
<b>5HW - 92%</b>	<b>6FA - 93%</b>	<b>6LB - 99%</b>

**Whole School attendance this week is 95%.**

**We are aiming for 96% or above.**

**Biscuit Bears: 2HW & 4RM**

**Extra Play (97%+): 1AD, 1MM, 2HW, 3NB, 4RM, 5NP/LW & 6LB**

**Pizza Party (100%): 2HW & 4RM**



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# DIARY DATES 2025

**Monday 10th February 2025** - LKS2 Viking Workshop in school

**Monday 10th February 2025** - Parents Healthy Eating Workshop

**Wednesday 12th February 2025** - Young Voices concert

**Wednesday 12th February 2025** - Y2 Skipton Castle trip

**Thursday 13th February 2025** - School closes for Half-term holiday

**Monday 24th February 2025** - School reopens for Spring 2

**Thursday 6th March 2025** - World Book Day

**Friday 14th March 2025** - Red Nose Day

**Thursday 27th March 2025** - Class Photos

**Wednesday 2nd April 2025** - Easter Discos

**Friday 4th April 2025** - School closes for Easter



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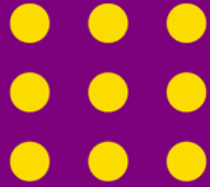
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# Community Pantry

With thanks to our charity partners, our  
Community Pantry is open to our  
families on **Wednesdays** at 2:30pm.

Due to demand our food is given on a  
first come, first served basis. Please  
only take one of each item that you  
need.



Contact the school office if you need support at another  
time: [admin@eborgardensacademy.co.uk](mailto:admin@eborgardensacademy.co.uk) or speak to a  
member of the team.



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Please be sure to park very safely and sensibly around school at Breakfast Club, morning drop-off and afternoon pick-up. On some occasions, the main gate has been blocked by parents/carers cars. Parents/carers and visitors must not park in front of the main gate so that cars (including emergency service vehicles) can get in and out at all times.



### Child Friendly Leeds City Centre Map

Find out what activities and events are going on in the city centre  
[www.breezeleeds.org/places-to-go-and-things-to-do](http://www.breezeleeds.org/places-to-go-and-things-to-do)

**Child Friendly Leeds**

Covered Picnic Area	Bowling (leisure clubs and associations)	Big Screen	Public Piano (some places only available temporarily)
Food Stalls	Cinema	Art Gallery	Community/Library Hub
Play Area	Escape Room	Indoor Golf	

Car Park	Cycle Rack
Park & Ride Stop	Free Wifi
Water	ATM
Taxi Stop	Toilets
Hospital	Changing Places

Museums/Art Gallery/Library
Shopping Centre
Transport
Education
Theatre & Area
Status & Landmarks
Pedestrianised Area

**LOVE EXPLORING™**  
 Love Exploring is a FREE fun app that uses the magic of augmented reality to bring to life amazing local sights – opening up magical worlds including Dinosaur Trails, Bug Hunts, Fairy Walks and more.

[www.wearechildfriendlyleeds.com](http://www.wearechildfriendlyleeds.com)  
 @childfriendlyleeds

Scan this QR code for local bus and train info.

**Last chance: Invite to win a share of £1,000!**

easyfundraising

Ebor Gardens Primary Academy  
has raised

**£149.29**  
so far

easyfundraising → Sign up



WE'VE HAD SOME GREAT FUNDRAISING THANKS TO OUR SUPPORTERS ON #EASYFUNDRAISING! IF YOU'RE NOT SIGNED UP YET, PLEASE JOIN TODAY AND RAISE FREE DONATIONS EVERY TIME YOU SHOP ONLINE. SIGN UP TO SUPPORT US TODAY AND WE COULD WIN ONE OF FOUR £250 DONATIONS:

[HTTPS://JOIN.EASYFUNDRAISING.ORG.UK/EBOR-GARDENS-PRIMARY-ACADEMY/1PHQ34/C2S/FZ9UP2AC/CE957/FACEBOOK/](https://join.easyfundraising.org.uk/ebor-gardens-primary-academy/1PHQ34/C2S/FZ9UP2AC/CE957/FACEBOOK/)



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>



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