



EBOR GARDENS
Primary Academy

WEEKLY NEWS

A message from Mrs Wathen & Mr Spink.....

Happy Friday! Week 2 of Autumn 2 is officially done and already we are well into November and heading towards the Christmas fun. This week the Christmas Fair committee met to start planning the Christmas Fair and we know some classes have even started learning the Christmas songs ... there is always an awful lot of fun to squeeze in around the learning this half-term!

Next week, we have our first parent consultations of the year on Tuesday and Wednesday. Parent consultations are an opportunity to share with you how fabulous your children are, what they are great at and the next steps in their learning. If you haven't an appointment yet, be sure to see your child's teacher.

Excitingly, on Thursday this week, Years 4 and 5 finally made it to Yorkshire Wildlife Park! Having had to cancel twice before, we were very excited to see the coaches leaving with over 100 excited children (and adults) on their way to enjoy a day with the animals. A massive thank you to Miss McKail and the wider team for making this trip possible. An awful lot of time and effort goes into organising a trip, but the children love them!

Next week is anti-bullying week and we also end the week with Children in Need Day on Friday! For Children in Need, we will be inviting children (and adults!) to wear non-uniform and show their spots! Miss Iredale has also organised a Balloon-athon for the children to take part in - the challenge is to keep the balloons in the air for 2 hours, as a school. There is no doubt that this will be A LOT of fun.

Have a super weekend and we look forward to seeing you all on Monday.



Attendance news.....

Whole school attendance is **94.6%** this week.

Remember we are aiming for **96%** or above.

Our Biscuit Bears went to **Reception 1, 1FA & 4LB** for the best attendance this week.

The classes with an **extra playtime** for attendance at 97%+ are **R1, 1FA, 3JH, 3NB, 4LB, 5GA, 5HW, 6NP** .

For 100% attendance, **4LB** have earned a **pizza party**.

N— %	Rec 1— 98%	Rec 2— 91%	1HM— 86%	1FA— 98%	2HW— 91%	2NI— 90%	3NB—97%
3JH— 99%	4LB— 100%	4RM— 94%	5HW— 98%	5GA— 98%	6NP— 97%	6CH—91%	



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Friday 11th November 2022 - Issue 9



News and Events this half term.....



Autumn Term 2022 Dates



Here are some upcoming events for your diary:

Tuesday & Wednesday 15th & 16th November 2022—Parents Evenings

Friday 18th November 2022—Children in Need

Tuesday 22nd November 2022—School Photo Day

Monday 28th November 2022—Book Fair in School

Friday 2nd December 2022—Pantomime in school

Wednesday 7th December 2022—Christmas Fair

Tuesday 13th December 2022—EYFS Christmas Performance

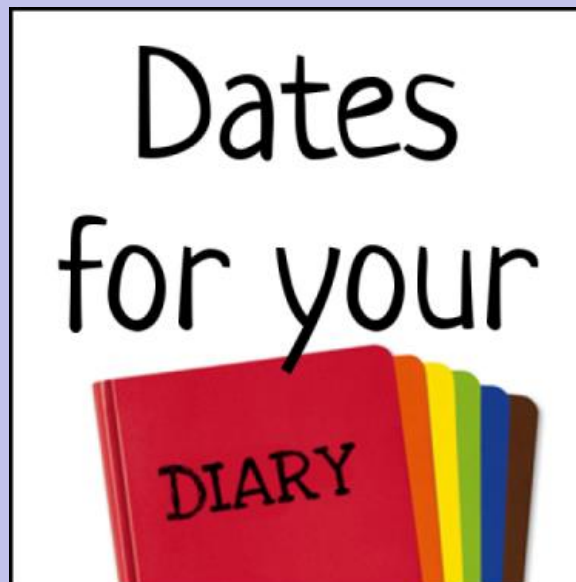
Wednesday 14th December 2022—KS1 Christmas Performance

Thursday 15th December 2022—LKS2 & UKS2 Christmas Performances

Thursday 15th December 2022—Christmas Dinner and Christmas Jumper Day

Friday 16th December 2022—Christmas Parties in school

Friday 16th December 2022—School closes for Christmas holiday at 1pm.



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News and Events this half term.....

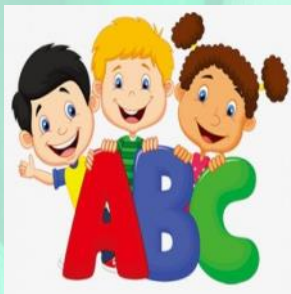
Autumn 2 Learning

As well as all the exciting English and Maths this half term, we will also be finding out about Light and Sound (Physics theme) in our science lessons across school, finding out how light travels and what makes sounds enjoyable. In Geography, Key stage 1 will be learning about the seasons and weather. LKS2 will be investigating rivers & mountains and UKS2 will be finding out about climate and biomes. Our Design Technology work this half term has a sewing focus and we will see upcycled cut-shirts turning into cushions, puppets and keyrings appearing from classrooms. Music continues to play an important part and children will be continuing to sing and compose music across the school. Children in Key Stage 2 will still be learning a musical instrument. The Djembe (drum) and other percussion in Year 3 and Year 4 and Year 5 and 6 will continue to learn how to play the Ukulele. More detailed curriculum information for each of the phases in school is featured on the phase newsletters sent out in week one of this half-term.

Nursery Places

We still have a few places available in our Nursery.

Give us a call on 0113 2482750 to apply for one of the places or to apply for September 23.



Easy Fundraising

We're now registered with Easyfundraising, which means you can help us for FREE. Over 7,000 brands will donate to us when you use Easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us using the following link:

https://www.easyfundraising.org.uk/causes/ebor-gardens-primary-academy/?utm_campaign=raise-more&utm_medium=email&utm_content=rm-en-

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Certificate Winners This Week...



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What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works by recommending friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National
Online
Safety®

#WakeUpWednesday

Source: Status of Mind, Social Media and Young People's Mental Health (2019) | See also: Children's Commissioner's report (<https://support.snapchat.com/en-US/https://www.nos.org.uk/snapchat-and-mental-health/>) | IFT.com | Independent.co.uk | <https://maab.co.uk/articles/snapchat-status-snap-maps-europe-trust-usability-commissioner-2021>, Young People and Sexting – Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia.



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