



EBOR GARDENS
Primary Academy

WEEKLY NEWS

A message from Mrs Wathen & Mr Spink.....

We've made it to the end of the first half-term of the year! It has been a busy half-term but an enjoyable one all the same; such a good start to the 22/23 academic year! Over these last couple of weeks we have met with all teachers to talk about the wonderful progress your children are making with new routines and relationships in their classrooms. It really is a pleasure to have such lovely conversations with the teachers who have nothing but praise for the children in their classes.

A highlight of the week was our Autumn Disco. Lots of children turned up to school dressed in (or armed with) fabulous party clothes and Halloween costumes to get well and truly involved in the disco day fun. (Have a look at the pictures on page 3 of this newsletter.) A big thank you to the adults in school who helped to set up and run the disco. When we return from the half-term break, Years 4 and 5 will be a step closer to the Yorkshire Wildlife Park trip—they can't wait to finally go on this trip, I'm sure! We also will be looking forward to Children in Need events and the Bookfair visiting school. Miss McKail is busy planning an event that you will all be invited to. In the meantime, have a super week off and we look forward to seeing you all on Monday 31st October at 8:30am. 😊

Attendance news.....

Whole school attendance is **92.8%** this week.

Remember we are aiming for **96%** or above.

The biscuit bears went to **1FA and 5GA** for the best attendance this week.

N— 83%	Rec 1— 89%	Rec 2— 80%	1HM— 94%	1FA— 98%	2HW— 97%	2NI— 89%	3NB—91%
3JH— 97%	4LB— 92%	4RM— 94%	5HW— 98%	5GA— 99%	6NP— 94%	6CH—94%	😊



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Friday 21st October 2022 - Issue 7



News and Events this half term.....

Dates
for your

DIARY

Autumn Term 2022 Dates

Here are some upcoming events for your diary:

Friday 21st October 2022—

School closes for Half Term Holiday

Monday 31st October 2022—

School opens for Autumn 2

Thursday 10th November 2022—

Y4&5 trip to Yorkshire Wildlife Park

Friday 18th November 2022—

Children in Need

Monday 28th November 2022—

Book Fair in School

Dates
for your

DIARY

Dates
for your

DIARY



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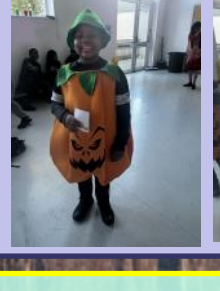


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News and Events this half term.....

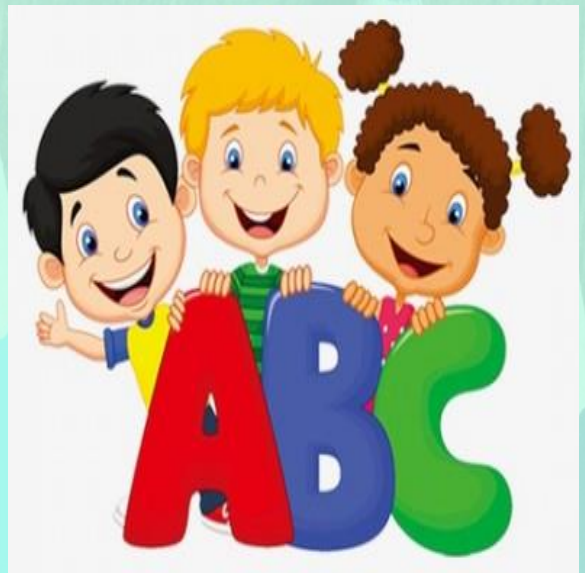
Autumn Discos



Nursery Places

We still have a few places available in our Nursery.

Give us a call on 0113 2482750 to apply for one of the places or to apply for September 23.



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Certificate Winners This Week...



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ZARACH HEALTHY HOLIDAYS



WEDNESDAY
26TH OCTOBER
11:30AM - 1.15PM



**WE WOULD LOVE TO SEE YOU AT
ZARACH HEALTHY HOLIDAYS FOR:
FUN OUTDOOR ACTIVITIES, CRAFTS
& A FREE, HOT, HEALTHY, MEAL FOR
THE WHOLE FAMILY**



@ BRIDGE COMMUNITY CHURCH
RIDER STREET, LEEDS, LS9 7BQ



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Is your child starting Year 6?

It's time to think about secondary school!



You can apply online until **31 October 2022** for a Year 7 place in **September 2023**

Before you apply, find out more at www.leeds.gov.uk/apply

- Learn about the admissions process
- Research schools so you can list your 5 preferences
- Read each school's admissions policy
- Understand where your child might be offered a place
- Check if your home address gives you priority

If you still have questions... join our Q&A sessions on social media in September and October

Call us on
0113 222 4414

Watch our quick
guide to school
admissions



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What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Source: Status of Mind: Social media and young people's mental health | (2019) – Children's Commissioners Report | <https://support.snapchat.com/en-US/https://www.nos.org.uk/snapchat-research-reviews/> | <http://www.independent.co.uk/news/technology/articles/snapchat-what-is-snap-maps-europe-trust-safety-commissioner-2021-young-people-and-sexting-19164611.htm>



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