Ebor Garden's Primary School 2017-2018

Reporting on PE Sports Premium Funding.

Key achievements to date: April 2018	Areas for further improvement and baseline evidence of need:
 Support classroom teachers with further training to help children develop physical literacy using skilled coaches. Close the gender gaps which exist in participation in physical education and sport, by making gender specific sports clubs and competitions. Buying resources to ensure the Active school plans is in place for 30 active minutes per day for every child through active travel, playgrounds and classrooms. Increasing pupil's involvement in sports competitions and sports clubs. To motivate children in sport and lifelong learning using ex-professional footballers for motivational speeches. 	 Up-skilling staff, linking to Sports Elevation, skills based lessons. Purchase of class sets of PE bibs. Introducing and using a robust assessment system for PE. Provide a varied range of clubs, involving the children in the choices. Develop a swimming assessment to be used throughout KS2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (26% of our current yr6 did not attend swimming lessons at Ebor)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%







Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	Yes/No
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	



^{*}Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,488 Current Spend – £19,268		Date Updated: 3/7/2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school School focus with clarity on intended impact on Actions to achieve: Funding allocated: Evidence and impact:				Percentage of total allocation: £4,831 25% of allocation Sustainability and suggested next
 High children participation in each lesson through teaching 2 hours of PE per week. Sports Leaders to train Year 4&5 pupils. Breakfast club provides physical activities such as, dance, table football, snooker. Introduced lunch time zones. A varied range of after school clubs offered such as boxercise, girls football, forest club. 	 Coach from sports elevation. Teaching staff mentored by professional. Breakfast club resources. Using sports bibs to engage all children. 	£200 per 10 weeks.£1304.29	 Children's enjoyment. Active involvement. Participation in clubs. Lots of children attending breakfast club 	Ensure we are reaching all children through breakfast clubs/ afterschool clubs. Involved school council in decision making/ collecting ideas for sport participation. Look at implementing 'A mile a day' challenge or something similar.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £10,310 53% of allocation
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:









Year 4 & 5 children trained as Sports Leaders by a coach each week- Sports	involving children to be an		The children had such pleasure in the competition experiences	Complete a competition calendar.
Development total sporting solutions.	active role model for others.		this year.	
• Enter large competitions.	Increase children's	Coach £290	Newsletter/certificate sent	
 Sporting awards given in assembly. 	motivation and enthusiasm		home.	
	for sport.			
	Show off our sporting role			
	models.			









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3327 17 % of allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training/ mentoring from Sports Elevation. Sports leaders by sports development total sporting solutions.	This is not used as PPA cover but a time to upskill teaching.		Feedback from coach. 'drop in's' to lessons.	Arrange new training dates for all staff in key stages. Purchase 2 more sets of PE bibs.
Key indicator 4: Broader experience o	Percentage of total allocation: £200 1 % of allocation			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of after school clubs, ones linking to sport we use outside providers.	Children see positive role models for sport.	£200 per 10 weeks.	Spotting very talented children and	Involve school council- survey what children/ parents would like to be involved in.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £600 4% of allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra- school competitions; • Institute of sport Sheffield. • Girls Barnsley football club.	,	£290 coach x2 £20 entry to comp.	Children's feedback. Staff involved on the days gave great feedback.	Competition calendar.







