

Pupil Premium Funding Statement

Pupil Premium is an additional sum of money allocated to schools to support the learning of vulnerable groups of children. It is aimed specifically at supporting children in receipt of Free School Meals (FSM), children looked after by the local authority (LAC) and children of armed forces personnel. The intention of these funds is to increase progress and raise attainment.

Summary Information

Academic Year	Total number of pupils	Total PP budget	Number of pupils eligible for Pupil Premium	Date of most recent PP Review	Date for next internal review of this strategy
2016-2017	443	£285,340	204	June 2017	October 2017

Allocation of Pupil Premium for the 2016/17 academic year.

Details	Cost	Purpose	Desired Outcomes
Tutor Trust (1:3 tuition)	£25,200	Support learning in small groups; provide targeted support for pupils in receipt of PP.	Increased attainment amongst children in receipt of pupil premium to make progress in line with their peers.
Tuition (1:1)	£7290	Provide targeted support for children in need.	Children in receipt of Pupil Premium make progress in line with their peers
Maths support (Year 6)	£5,700	Support maths learning in small groups; provide targeted support for pupils in receipt of PP.	Increased attainment in Maths amongst children in receipt of pupil premium to make progress in line with their peers.
Enrichment activities for all year groups to enhance the curriculum.	£31,928	Extending experiences and building confidence for pupils in receipt of PP.	Increased self- confidence greater independence, better team working and

			collaborative skills. Opportunities to capture pupils' imagination, provide greater opportunities extend vocabulary and provide frames of reference for children, many of whom are from overseas, provide experiences, rich contexts for pupil in receipt of PP.
Staffing/resourcing Breakfast Club	£8,900	Providing a free healthy breakfast ensure pupils start the day in a positive way. Also ensures they are sufficiently nourished 5 mornings per week.	Increased attendance, reduced number of pupils late. Ensure a settled start to the day and readiness to learn. Reduce late arrival and absence amongst PP students.
Staffing costs - Pastoral team	£66,138	Provide pastoral support for PP pupils and families.	Increased rate of attendance and punctuality, decrease in exclusions/time lost to learning.
Staffing costs. Full time Learning Mentor	£15,387	Provide targeted and specialist mentor support for children in need. Prioritise children in receipt of PPG for Learning Mentor time. Provide support for families of PP pupils including those from overseas with underdeveloped social networks and with limited basic grasp of English.	Children and families, including those in distress, receive immediate support.
Staffing costs. Teacher and support teacher for EAL	£35,346	Provide targeted and specialist mentor support.	Enhanced vocabulary, contextual understanding and grasp of idiom.
IT resources	£10,466	Access to online resources. Equalise access to IT between PP and non-PP pupils. Improved outcomes for children not making progress and to close the gap with peers.	Improved curriculum engagement and attainment. Increased self-confidence and greater independence. Equalise access to IT between PP and non-PP pupils.
Clicker 7 software and $\frac{1}{2}$ day training session for staff (LSAs and teachers)	£850	Equalise access for students with underdeveloped writing/composition	Increased attainment amongst children in receipt of pupil premium to make progress in line with their peers.

		skills and/or new or recently introduced to English.	
Library resources and books to promote a love of reading, including books which PP NTE pupils can access (bilingual/picture books.)	£9,020	Substantially increase reading resources for students who do not have access to reading materials in the home environment.	Increased attainment in Reading at EYFS, Year 2 and Year 6 outcomes and across the school. Number of children reading at home increases.
Achievement and Incentives	£1,132	Resources to incentivise achievement/success for PP students who do not have intrinsic motivation/provide positive reinforcement of success achieved.	Children learn positive behaviour. Fewer incidents of negative behaviour recorded on CPOMS. Improved attendance.
Specialist Staffing costs (Family Support)	£23,670	Provide targeted and specialist support for families, many troubled, new to English, difficult economic circumstances etc.	Increased engagement and attainment
Specialist Staffing costs (Early Years)	£17,384	Provide targeted and specialist support for PP students in Early Years.	Increased engagement and attainment. Ensure enhanced start in education.

The Academy will complete a full review in October 2017 to see if the desired impact has been achieved.

It is expected that £283,800 will be received in the 2017/18 academic year to be used on the following:

- Enrichment activities
- Staffing/resourcing breakfast club
- Specialist staffing costs
- Achievement and incentives
- Increasing resources

A full and detailed plan will be published at the start of the new academic year.

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)

	Barriers to educational achievement	Desired outcome	Success criteria
A	Not completing homework, including daily reading. This includes not being able to access the internet/device at home.	Access to online learning and additional reading time 1:1	Pupil Premium children make the same or better progress than cohort in reading.
B	Poor oral skills	Children given opportunities to share answers in class; work in mixed ability groups and have good language role modelled	Improvements in spoken language which in turn lead to improved writing skills. Results in end of KS writing for PP pupils is broadly inline with their peers.
C	Poor behaviour and attitude to learning	Improved engagement in lessons and actively learning. A reduction in playtime/classroom incidents involving PP pupils.	Progress is broadly inline with peers in R/W/M at the end of the academic year. Less CPOMS behaviour incidents identified and recorded.
D	Poor attendance and punctuality	Attendance is the same as the rest of school and lateness marks on the register improve.	97% attendance at the end of 2017.